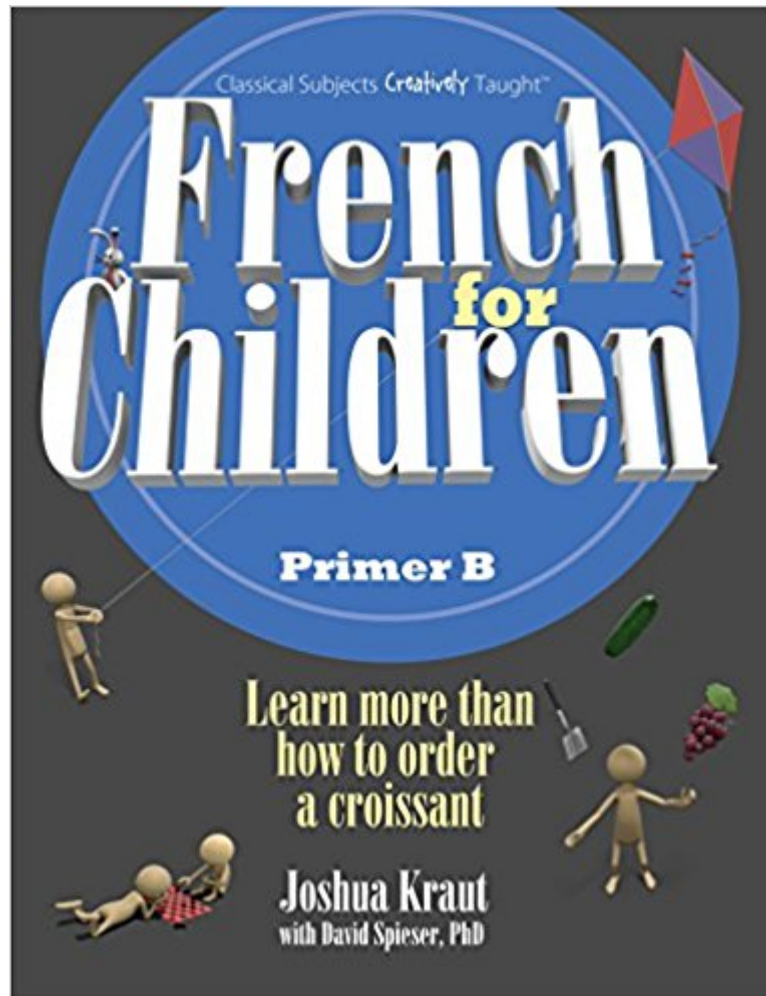




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# French For Children Primer B



## Synopsis

A yearlong course for students in grades 5-7 Don't stop now! French for Children Primer B, the second book in the French for Children series, is just as engaging, incremental, and creative as French for Children Primer A. Students will learn new grammar concepts and much new vocabulary. This classical, beautiful, and widely spoken language will be a treasure for children to continue to learn. There is a distinction, however, between just learning common words and phrases, which is the approach of many French programs, and knowing the language well enough to communicate fluently and accurately. French for Children Primer B continues to teach upper-elementary students this dynamic language, both classically and creatively. This book employs the pedagogy and structure in the same manner as French for Children Primer A, combined with immersion-style dialogues and vocabulary so that the French language will be taught well and thoroughly. The French for Children series emphasizes grammar and the parts of speech as vital tools for correctly speaking and understanding French. Lessons also include lively chants to aid memorization of both grammar and vocabulary. - 117 weekly chapters, including 3 review chapters and an end-of-book review - More than 130 commonly used vocabulary words and more than 40 conversational words and phrases - Grammatical concepts, such as negation, stressed pronouns, and pronominal verbs, as well as verb conjugation, tense, and noun gender - Weekly worksheets and quizzes - All teaching and explanation written in the student book, at the student's level - Engaging and conversational CD or downloadable audio files that include: lively chants of vocabulary and grammar as well as chapter-by-chapter dialogue and Say It Aloud and dictation exercises - Teaching DVD and Answer Key available separately See our Support tab above for schedule recommendations and the complimentary audio files that feature the Pronunciation Wizard as well as the dialogues, Say It Aloud exercises, and dictations.

## Book Information

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## Customer Reviews

Joshua is a bi-lingual, incurable Francophile who has been teaching language or about language since 2001. He has taught at every level within the French school system, from elementary school through university, coached a French traveling ultimate Frisbee team, and greeted his first child in a small Provençal hospital. The dual blessings of his rich cultural experiences and an inexplicable French accent mean that Joshua is regularly mistaken for a Frenchman on the street in France. Once, a colleague took him aside, pointed at his wife Julia and, thinking she was only his girlfriend, whispered, You should stay with her. If you get married, you can get American citizenship. His initial training at Penn State in French (BA) and in Applied Linguistics (MA) paved the way for work after graduation as an English instructor in Orleans, France, and then as an administrator and instructor in Temple University's Intensive English Language Program. Desiring to advance further in his study of French, he returned to France where he earned another Master's degree in French Literature and Language (M2 en Lettres Modernes) at the Université Aix-Marseille and is currently finishing his PhD in linguistics at Georgetown University. He has been a teaching assistant for numerous courses, including How Languages are Learned, and is the lead linguistics instructor at the Johns Hopkins Center for Talented Youth in Baltimore. Joshua is a contributing author to the edited volume Usage-Inspired L2 Instruction: Researched Pedagogy and regularly presents his work at conferences such as the American Association for Applied Linguistics. He is married to Julia, author of an exceptional series of Spanish textbooks, and has two children, Greta and Amandine, with whom he converses entirely in French.

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